

First Last

Someplace, WA | 000-000-0000 | sample@up.edu

[CLICK HERE FOR THIS FORMAT](#)

Profile

Dedicated educator committed to creating a safe and inclusive learning environment through trauma-informed and culturally responsive teaching. Passionate about fostering curiosity and exploration while emphasizing connections between classroom learning and skills outside school to promote holistic growth of students.

Education & Licensure

University of Portland, Portland, OR

May 20XX

Bachelor of Arts in Elementary Education

GPA: 3.78

- Member of Alpha Lambda Delta Honor Society for First-Year Academic Success
- Dean's List Academic Standing 20XX-20XX

OR & WA Preliminary Teaching License

Anticipated June 20XX

Student Teaching

Student Teacher, Woodlawn Elementary School, PPS, Portland, OR

January 20XX – May 20XX

- Independently developed and delivered unit plans that integrated assessment and instructional goals, demonstrating effective short- and long-term planning.
- Maintained effective learning environment using positive behavior supports and responsive classroom techniques.
- Differentiated instruction to meet the academic and social-emotional needs of multilingual learners and students with IEPs.
- Collaborated with grade-level team and special education staff to align instruction and support inclusive practices.
- Utilized educational technology tools (e.g., Google Classroom, Seesaw, Kahoot!) to support student engagement and assessment.

Student Teacher, Woodlawn Elementary School, PPS, Portland, OR

August 20XX – May 20XX

- Supported whole-group and small-group instruction under mentor teacher guidance, gradually increasing instructional responsibilities.
- Assisted in preparing instructional materials and organizing learning activities aligned with grade-level standards.
- Facilitated small-group reading and math interventions, adapting support based on individual student needs and IEP accommodations.
- Built positive relationships with students by engaging in consistent classroom routines and promoting a supportive learning environment.

Community Engagement

After Care Assistant, Holy Cross Catholic School, Portland, OR

September 20XX – April 20XX

- Supported elementary students with homework and facilitated enriching activities at after care program.
- Helped resolve conflicts between students by promoting respectful communication and teamwork.
- Communicated regularly with parents to update them on students' homework progress and behavior during after-school care.

Peer Suicide Prevention Counselor, Eastside Preparatory School, Kirkland, WA

20XX – 20XX

- Implemented the framework for the prevention of youth suicide and suicidal behavior of the UW FOREFRONT Program in secondary education.
- Engaged with administration, teachers, and students in creating a culture of wellbeing and presented accompanying resources for suicide prevention to peers at Eastside Preparatory School.

Interactive Field Experience

7th Grade Science, St. Helens Middle School, St Helens, OR, 62 hours

Spring 20XX

8th Grade Avid, George Middle School, Portland, OR, 10 hours

Spring 20XX

7th Grade Avid, Ockley Greene Middle School, Portland, OR, 36 hours

Spring 20XX

8th Grade Science, St. Helens Middle School, Portland, OR, 72 hours

Fall 20XX